

PASS Student/Teacher Survey, 1996
Codebook (from SPSS)

List of variables on the working file

Name (Position) Label

respnum (1)

Measurement Level: Scale

Column Width: 8 Alignment: Right

Print Format: F9

Write Format: F9

begin (2) Student or Teacher survey

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
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1	Student
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2	Teacher
---	---------

7	DK/RF/NA
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stud_1 (3) High school program

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value	Label
-------	-------

1	General High school program
---	-----------------------------

2	College prep, academic
---	------------------------

3	Vocational, technical
---	-----------------------

4	Human Resources
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5	Natural Resources
---	-------------------

6	Business and Management
---	-------------------------

7	Health Services
---	-----------------

8	Arts and Communication
---	------------------------

9	Industrial and Engineering Systems
---	------------------------------------

10	Individualized Education Plan(IEP)
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11	Alternative or Dropout Prevention Plan
----	----------------------------------------

12	I don't know
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97	Refused/ No answer
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stud_2a (4) How many courses? a. Mathematics

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

0	None
1	One
2	Two
3	Three
4	Four
7	DK/RF/NA

stud_2b (5) How many courses? b. English or literature

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

0	None
1	One
2	Two
3	Three
4	Four
7	DK/RF/NA

stud_2c (6) How many courses? c. French

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

0	None
1	One
2	Two
3	Three
4	Four
7	DK/RF/NA

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stud_2d (7) How many courses? d. German

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

0	None
1	One
2	Two

- 3 Three
- 4 Four
- 7 DK/RF/NA

stud_2e (8) How many courses? e. Spanish

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 0 None
- 1 One
- 2 Two
- 3 Three
- 4 Four
- 7 DK/RF/NA

stud_2f (9) How many courses? f. History or social studies

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 0 None
- 1 One
- 2 Two
- 3 Three
- 4 Four
- 7 DK/RF/NA

—

stud_2g (10) How many courses? g. Science

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 0 None
- 1 One
- 2 Two
- 3 Three
- 4 Four
- 7 DK/RF/NA

stud_2h (11) How many courses? h. Art

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

0	None
1	One
2	Two
3	Three
4	Four
7	DK/RF/NA

stud_2i (12) How many courses? i. Music

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

0	None
1	One
2	Two
3	Three
4	Four
7	DK/RF/NA

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stud_2j (13) How many courses? j. Business, office, or sales

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

0	None
1	One
2	Two
3	Three
4	Four
7	DK/RF/NA

stud_2k (14) How many courses? k. Vocational, technical

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

0	None
1	One

- 2 Two
- 3 Three
- 4 Four
- 7 DK/RF/NA

stud_3 (15) Time spent on homework
 Measurement Level: Ordinal
 Column Width: 8 Alignment: Right
 Print Format: F2
 Write Format: F2

Value Label

- 1 None
- 2 Less than 1 hour
- 3 1-3 hours
- 4 4-6 hours
- 5 7-9 hours
- 6 10-12 hours
- 7 13-15 hours
- 8 16-20 hours
- 9 Over 20 hours
- 97 DK/RF/NA

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stud_4a (16) TO STUD_4C "Subject areas covered in class"
 Measurement Level: Ordinal
 Column Width: 8 Alignment: Right
 Print Format: F1
 Write Format: F1

Value Label

- 1 Math
- 2 Science
- 3 Social Studies/History
- 4 English/Literature
- 5 Fine Arts
- 6 Foreign Language
- 7 DK/RF/NA

stud_4b (17)
 Measurement Level: Ordinal
 Column Width: 8 Alignment: Right
 Print Format: F1
 Write Format: F1

Value Label

- 1 Math
- 2 Science
- 3 Social Studies/History
- 4 English/Literature

- 5 Fine Arts
- 6 Foreign Language
- 7 DK/RF/NA

stud_4c (18)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Math
- 2 Science
- 3 Social Studies/History
- 4 English/Literature
- 5 Fine Arts
- 6 Foreign Language
- 7 DK/RF/NA

—

stud_4d (19)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Math
- 2 Science
- 3 Social Studies/History
- 4 English/Literature
- 5 Fine Arts
- 6 Foreign Language
- 7 DK/RF/NA

stud_4e (20)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Math
- 2 Science
- 3 Social Studies/History
- 4 English/Literature
- 5 Fine Arts
- 6 Foreign Language
- 7 DK/RF/NA

stud_4f (21)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Math
- 2 Science
- 3 Social Studies/History
- 4 English/Literature
- 5 Fine Arts
- 6 Foreign Language
- 7 DK/RF/NA

—

stud_5a (22) How often? a. Listen to the teacher's lecture

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 7 DK/RF/NA

stud_5b (23) How often? b. Copy the teacher's notes from the blackboard

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 7 DK/RF/NA

stud_5c (24) How often? c. Use books/materials other than text books

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 7 DK/RF/NA

—

stud_5d (25) How often? d. Make an oral presentation

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 7 DK/RF/NA

stud_5e (26) How often? e. Participate in student-led discussions

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 7 DK/RF/NA

stud_5f (27) How often? f. Work on a project

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

7 DK/RF/NA

stud_5g (28) How often? g. Write - descriptions of your work

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 7 DK/RF/NA

stud_5h (29) How often? h. Work on individual assignments or worksheets

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 7 DK/RF/NA

stud_5i (30) How often? i. Work in small groups

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 7 DK/RF/NA

stud_5j (31) How often? j. Use a computer

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 7 DK/RF/NA

stud_5k (32) How often? k. Carry out an assignment in the community

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Never
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 7 DK/RF/NA

stud_6a (33) Agree? a. The assignments are connected to real world problems

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

—

stud_6b (34)

Agree? b. I explore topics in ways that have personal meaning for me

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_6c (35)

Agree? c. The work I do is geared to satisfying course requirements

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_6d (36)

Agree? d. I see no reason for doing assignments than to pass the course

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

—

stud_6e (37)

Agree? e. I study course topics that do not seem relevant to the real world

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_6f (38)

Agree? f. Assignments require me to investigate things outside of school

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_7a (39) Agree? a. Master the material at the level needed for college

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

—

stud_7b (40)

Agree? b. The work to meet certain requirements or I have to redo it

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_7c (41)

Agree? c. I get by turning work in on which I have not worked very hard

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|-------------------|
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
| 7 | DK/RF/NA |

stud_7d (42)

Agree? d. The main point is turn something in even if it is not very good

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|-------------------|
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
| 7 | DK/RF/NA |

—

stud_7e (43) Agree? e. I am expected to put a lot of effort into my work

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|-------------------|
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
| 7 | DK/RF/NA |

stud_8a (44)

Agree? a. Study a small number of topics in a thorough and interrelated way

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|----------------|
| 1 | Strongly agree |
| 2 | Agree |

- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_8b (45)

Agree? b. Study a broad range of topics that seem unrelated to each other

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

—

stud_8c (46) Agree? c. We only have enough time to study each topic briefly

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_8d (47) Agree? d. We study ideas and concepts in great depth

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_8e (48)

Agree? e. Broad familiarity with topics rather than deep understanding

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

—

stud_9a (49) Agree? a. Most of the work I do involves learning facts and rules

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_9b (50)

Agree? b. If there is not a right answer to a question, I defend my answer

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_9c (51)

Agree? c. My grade is mostly based on my ability to memorize and recall

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree

- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

—

stud_9d (52) Agree? d. I make my own interpretation using facts and ideas

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stud_9e (53) Agree? e. I am given a problem to analyze to gain an understanding

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 7 DK/RF/NA

stnt_1 (54) Familiarity with Pass

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never heard of PASS
- 2 Heard of PASS but never worked
- 3 Worked on PASS in one class
- 4 1+ PASS proficiency in one class
- 5 Worked on PASS in 1+ classes
- 7 DK/RF/NA

—

stnt_2a (55) The PASS work was.. a. Challenging

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Very
- 2 Somewhat
- 3 Not at all
- 7 DK/RF/NA

stnt_2b (56) The PASS work was.. b. Difficult

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Very
- 2 Somewhat
- 3 Not at all
- 7 DK/RF/NA

stnt_2c (57) The PASS work was.. c. Interesting

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Very
- 2 Somewhat
- 3 Not at all
- 7 DK/RF/NA

stnt_2d (58) The PASS work was.. d. Worthwhile

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Very
- 2 Somewhat
- 3 Not at all
- 7 DK/RF/NA

—

stnt_2e (59) The PASS work was.. e. Important

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Very
- 2 Somewhat
- 3 Not at all
- 7 DK/RF/NA

stnt_2f (60) The PASS work was.. f. Related to my other courses

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Very
- 2 Somewhat
- 3 Not at all
- 7 DK/RF/NA

stnt_3a (61) Learned for PASS? a. The amount I will be able to remember

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 A lot
- 2 Some
- 3 None
- 7 DK/RF/NA

—

stnt_3b (62)

Learned for PASS? b. The amount I can apply in real-world situations
Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 A lot
- 2 Some
- 3 None
- 7 DK/RF/NA

stnt_3c (63) Learned for PASS? c. The amount of effort I put into PASS

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 A lot
- 2 Some
- 3 None
- 7 DK/RF/NA

stnt_3d (64) Learned for PASS? d. The amount of preparation for college

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 A lot
- 2 Some
- 3 None
- 7 DK/RF/NA

—

peer_1 (65) Are you now working at a job to earn money?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Yes
- 2 No
- 7 DK/RF/NA

peer_2 (66) How many hours do you work per week?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value Label

- 1 None
- 2 1-4 hours
- 3 5-14 hours
- 4 15-21 hours
- 5 22-29 hours

6 30-34 hours
7 35+ hours
97 DK/RF/NA

peer_3a (67) My job is.. a. A place where people goof off

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

1 Yes
2 No
7 DK/RF/NA

—

peer_3b (68) My job is.. b. Something you do just for money

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

1 Yes
2 No
7 DK/RF/NA

peer_3c (69) My job is.. c. More enjoyable than school

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

1 Yes
2 No
7 DK/RF/NA

peer_3d (70) My job is.. d. Encourages good work habits

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

1 Yes
2 No
7 DK/RF/NA

peer_3e (71) My job is.. e. More important than school

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Yes
- 2 No
- 7 DK/RF/NA

—

peer_4a (72) Importance among friends - a. Attend class regularly

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

peer_4b (73) Importance among friends - b. Study?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

peer_4c (74) Importance among friends - c. Play sports?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

peer_4d (75) Importance among friends - d. Get good grades?

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

—

peer_4e (76) Importance among friends - e. Be popular/well-liked by others?

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

peer_4f (77) Importance among friends - f. Finish high school?

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

peer_4g (78) Importance among friends - g. Have a steady boyfriend/girlfriend?

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

—

peer_4h (79)

Importance among friends - h. Continue their education past high school?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

peer_4i (80) Importance among friends - i. Do community work or volunteering?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

peer_4j (81) Importance among friends - j. Have a regular job?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

—

peer_4k (82) Importance among friends - k. Get together with friends?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

peer_4l (83) Importance among friends - l. Go to parties?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

peer_4m (84) Importance among friends - m. Make money?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_1 (85) How much education do you plan to get?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value Label

- 1 Less than high school
- 2 High school graduation
- 3 <2 years of school
- 4 2+ years of school
- 5 Vocational degree

—

- 6 <2 years of college
- 7 2+ years of college
- 8 4 or 5 year degree
- 97 DK/RF/NA

you_2 (86) What will take the largest share of your time after high school?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F3

Write Format: F3

Value	Label
-------	-------

- | | |
|----|----------------------|
| 1 | Working full time |
| 2 | Apprenticeship |
| 3 | Military service |
| 4 | Full-time homemaker |
| 5 | Trade school |
| 6 | Academic-community |
| 7 | Vocational-community |
| 8 | 4 year university |
| 9 | Working part time |
| 10 | Other-travel |
| 11 | Other-specify |
| 97 | DK/RF/NA |

you_3 (87)

If you went, would it be at a 4 year university, 2 year college, or other?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|--------------------------|
| 1 | 4 year university |
| 2 | 2 year community college |
| 3 | Other specify |
| 7 | DK/RF/NA |

—

you_4 (88) If you went, would you go to a public college, private or other?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|--------------------|
| 1 | Public university |
| 2 | Private university |
| 3 | Other-specify |
| 7 | DK/RF/NA |

you_5 (89) If you went to college would you go in state, out of state, or other?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- 1 In-state
- 2 Out-of- state
- 3 Other-specify
- 7 DK/RF/NA

you_6a (90) How important? a. Low expenses

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6b (91) How important? b. Availability of financial aid

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

—

you_6c (92) How important? c. Strong reputation of athletic programs

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6d (93) How important? d. Active social life at the school

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6e (94) How important? e. Ability to attend school while living at home

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6f (95) How important? f. Chance to live away from home

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

—

you_6g (96) How important? g. A religious environment

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6h (97) How important? h. A low-crime environment

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6i (98) How important? i. A good record for placing graduates in jobs

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6j (99) How important? j. Strong reputation of academic programs

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

—

you_6k (100) How important? k. Easy admissions standards

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6l (101) How important? l. Degree program to get a job in my field

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6m (102) How important? m. Racial/ethnic composition of the school

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6n (103) How important? n. Size of the school

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

—

you_6o (104) How important? o. Geographic location of the school

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_6p (105) How important? p. Attend the same school as my parents attended

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

you_7 (106) High school has prepared you adequately to succeed in college

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Yes, definitely
- 2 Yes, probably
- 3 Not sure
- 4 I doubt it
- 5 Definitely not
- 7 RF/NA

—

you_8 (107) Sex

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Male
- 2 Female
- 7 DK/RF/NA

you_9 (108) Race and ethnicity

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value Label

- 1 Asian/Pacific Islander
- 2 Hispanic
- 3 Black
- 4 White
- 5 Am Indian
- 6 Mixed
- 7 Other-specify
- 97 DK/RF/NA

you_10 (109) Current grade level

Measurement Level: Ordinal

Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value	Label
1	9th grade
2	10th grade
3	11th grade
4	12th grade
7	DK/RF/NA

—

you_11 (110) What high school do you attend?
Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F2
Write Format: F2

Value	Label
1	Ashland
2	Bend
3	David Douglas
4	Franklin
5	Jefferson
6	Lincoln
7	Marshall
8	North Eugene
9	Sam Barlow
10	Sprague
11	West Albany
12	Wilson
97	DK/RF/NA

tch_whr (111) What high school do you teach at?
Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F2
Write Format: F2

Value	Label
1	Ashland
2	Bend
3	David Douglas
4	Franklin
5	Jefferson
6	Lincoln
7	Marshall
8	North Eugene
9	Sam Barlow
10	Sprague

11 West Albany
12 Wilson
13 UNKNOWN
97 DK/RF/NA

—

tch_1a (112) TO TCH_1D "Class grade level"

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

1 9th
2 10th
3 11th
4 12th
7 DK/RF/NA

tch_1b (113)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

1 9th
2 10th
3 11th
4 12th
7 DK/RF/NA

tch_1c (114)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

1 9th
2 10th
3 11th
4 12th
7 DK/RF/NA

—

tch_1d (115)

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 9th
- 2 10th
- 3 11th
- 4 12th
- 7 DK/RF/NA

tch_2 (116) Track this class is considered to be

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Remedial
- 2 General
- 3 Voc/Tech/Business
- 4 College Prep
- 5 AP
- 6 Non-tracked
- 7 DK/RF/NA

tch_3a (117) Achievement level of the students in this class?

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Higher levels
- 2 Average levels
- 3 Lower levels
- 4 Widely differing
- 7 DK/RF/NA

—

tch_4 (118) Number of students in class from minority ethnic groups

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F2
Write Format: F2

Value Label

- 1 0-4

- 2 5-9
- 3 10-14
- 4 15-19
- 5 20-24
- 6 25-29
- 7 30 +
- 97 DK/RF/NA

tch_5 (119) Homework assigned each week to this class?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value Label

- 1 None
- 2 Less than one hour
- 3 1-2 hours
- 4 2-3 hours
- 5 3-4 hours
- 6 4-5 hours
- 7 Over 5 hours
- 97 DK/RF/NA

tch_6a (120) Use as teaching method - a. Drafting/redrafting work

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never/rarely
- 2 1-2 times/month
- 3 1-2 times/week
- 4 Almost daily
- 5 Every day
- 7 DK/RF/NA

—

tch_6b (121) Use as teaching method - b. Written assignment

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never/rarely
- 2 1-2 times/month
- 3 1-2 times/week
- 4 Almost daily

- 5 Every day
- 7 DK/RF/NA

tch_6c (122) Use as teaching method - c. Lecture

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never/rarely
- 2 1-2 times/month
- 3 1-2 times/week
- 4 Almost daily
- 5 Every day
- 7 DK/RF/NA

tch_6d (123) Use as teaching method - d. Computers

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never/rarely
- 2 1-2 times/month
- 3 1-2 times/week
- 4 Almost daily
- 5 Every day
- 7 DK/RF/NA

—

tch_6e (124) Use as teaching method - e. Audio-visual material

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never/rarely
- 2 1-2 times/month
- 3 1-2 times/week
- 4 Almost daily
- 5 Every day
- 7 DK/RF/NA

tch_6f (125) Use as teaching method - f. Oral presentation

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|-----------------|
| 1 | Never/rarely |
| 2 | 1-2 times/month |
| 3 | 1-2 times/week |
| 4 | Almost daily |
| 5 | Every day |
| 7 | DK/RF/NA |

tch_6g (126) Use as teaching method - g. Community-based study

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|-----------------|
| 1 | Never/rarely |
| 2 | 1-2 times/month |
| 3 | 1-2 times/week |
| 4 | Almost daily |
| 5 | Every day |
| 7 | DK/RF/NA |

—

tch_6h (127) Use as teaching method - h. Cooperative student groups

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|-----------------|
| 1 | Never/rarely |
| 2 | 1-2 times/month |
| 3 | 1-2 times/week |
| 4 | Almost daily |
| 5 | Every day |
| 7 | DK/RF/NA |

tch_6i (128) Use as teaching method - i. Individual written assignments

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|-----------------|
| 1 | Never/rarely |
| 2 | 1-2 times/month |
| 3 | 1-2 times/week |

- 4 Almost daily
- 5 Every day
- 7 DK/RF/NA

tch_6j (129) Use as teaching method - j. Student-led discussions

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never/rarely
- 2 1-2 times/month
- 3 1-2 times/week
- 4 Almost daily
- 5 Every day
- 7 DK/RF/NA

—

tch_6k (130) Use as teaching method - k. Project work

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never/rarely
- 2 1-2 times/month
- 3 1-2 times/week
- 4 Almost daily
- 5 Every day
- 7 DK/RF/NA

whotch (131) Math, Science, English or social studies teachers

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Math
- 2 Science
- 3 English
- 7 DK/RF/NA

math_7a (132) Math emphasis - a. Understanding the nature of proofs

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

—

math_7b (133)

Math emphasis - b. Learning and memorizing facts, rules, and steps

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

math_7c (134) Math emphasis - c. Representing problems in multiple ways

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

math_7d (135) Math emphasis - d. Integrating different branches of mathematics

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

—

math_7e (136) Math emphasis - e. Multiple approaches to problem-solving

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	None
2	Minor
3	Moderate
4	Major
7	DK/RF/NA

math_7f (137)

Math emphasis - f. Performing calculations with speed and accuracy

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	None
2	Minor
3	Moderate
4	Major
7	DK/RF/NA

math_7g (138) Math emphasis - g. Showing importance of math in daily life

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	None
2	Minor
3	Moderate
4	Major
7	DK/RF/NA

—

math_7h (139) Math emphasis - h. Solving equations

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

math_7i (140) Math emphasis - i. Integrating math with other subjects

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

sci_7a (141)

Science emphasis - a. Learning and memorizing facts, principles, and rules

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

—

sci_7b (142) Science emphasis - b. Learning scientific methods

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

sci_7c (143)

Science emphasis - c. Preparing students for further study in science

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

sci_7d (144) Science emphasis - d. Developing problem solving/inquiry skills

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

—

sci_7e (145) Science emphasis - e. Developing skills in lab techniques

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

sci_7f (146)

Science emphasis - f. Learning about applications to environmental issues

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

sci_7g (147) Science emphasis - g. Showing importance of science in daily life

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

—

sci_7h (148) Science emphasis - h. Integrating science with other subjects

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

sci_7i (149)

Science emphasis - i. Evaluating the adequacy of conclusions drawn from facts

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

engl_7a (150) English emphasis - a. Reading original works

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	None
2	Minor
3	Moderate
4	Major
7	DK/RF/NA

—

engl_7b (151)

English emphasis - b. Learning and memorizing facts, principles, and rules

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	None
2	Minor
3	Moderate
4	Major
7	DK/RF/NA

engl_7c (152)

English emphasis - c. Preparing students for further study in the subject

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	None
2	Minor
3	Moderate
4	Major
7	DK/RF/NA

engl_7d (153) English emphasis - d. Developing problem solving/inquiry skills

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

—

engl_7e (154) English emphasis - e. Developing communication skills

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

engl_7f (155)

English emphasis - f. Showing importance of the subject in daily life

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

engl_7g (156) English emphasis - g. Integrating the subject with other subjects

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

—

engl_7h (157)

English emphasis - h. Analyzing problems with different approaches

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

engl_7i (158) English emphasis - i. Developing speaking skills

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 None
- 2 Minor
- 3 Moderate
- 4 Major
- 7 DK/RF/NA

tch_8a (159) Agree? a. I can get through even to the most difficult students

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

—

tch_8b (160)

Agree? b. It's part of my responsibility to keep students in school

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

tch_8c (161)

Agree? c. If students are not doing well, I should change my approach

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

tch_8d (162)

Agree?. By trying teaching methods, I can affect a student's achievement

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

—

tch_8e (163) Agree? e. Very little I can do to ensure that my students achieve

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree

7 DK/RF/NA

tch_8f(164)

Agree? f. I am certain I am making a difference in the lives of my students

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

tch_9a (165) Importance of.. a. Achievement relative to the rest of the class

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

—

tch_9b (166) Importance of..b. Absolute level of achievement

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

tch_9c (167)

Importance of..c. Individual improvement or progress over past performance

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

tch_9d (168) Importance of..d. Effort
Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

—

tch_9e (169) Importance of..e. Class participation
Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

tch_9f (170) Importance of..f. Completing homework assignments
Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

tch_9g (171) Importance of..g. Consistently attending class
Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 7 DK/RF/NA

tch10a (172) Agree? a. Coordinate teachers' course goals with other courses

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

—

tch10b (173) Agree? b. Coordinate teachers' course goals with other subjects

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

tch10c (174)

Agree? c. Sections differentiated according to students' achievement level

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

tch10d (175)

Agree? d. The trend is to create courses of differing achievement

levels

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

—

tch10e (176) Agree? e. The trend is to reduce the number of remedial courses

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

tch10f (177) Agree? f. Teachers are continually learning and seeking new ideas

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

tch10g (178)

Agree? g. There is a great deal of cooperative effort among the teachers

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

—

tch10h (179)

Agree? h. Course offerings reflect innovative ideas about curriculum

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

tch10i (180) Agree? i. Teachers discuss and share new instructional techniques

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 7 DK/RF/NA

pass_1 (181) Questions or concerns about PASS?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Not concerned
- 2 Obtain additional
- 3 Affect teaching
- 4 Manage work
- 5 Effect on classwork
- 6 Coordinatation
- 7 DK/RF/NA

—

pass_2 (182) CIM and PASS alignment

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Sufficient
- 2 Good
- 3 Workable
- 4 Weak
- 5 Inadequate
- 7 DK/RF/NA

nopass (183) Teachers who used PASS proficiencies

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Used PASS
- 2 Never used PASS
- 7 DK/RF/NA

pass_3a (184) How far has your work with PASS proficiencies progressed?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 1+ proficiencies
- 2 Planned for proficiencies
- 3 Chose assesment
- 4 Scoring guides
- 5 Develop assesment
- 7 DK/RF/NA

—

pass_3b (185) How far has your work with PASS proficiencies progressed?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 1+ proficiencies
- 2 Planned for proficiencies
- 3 Chose assesment
- 4 Scoring guides
- 5 Develop assessment
- 7 DK/RF/NA

pass_3c (186) How far has your work with PASS proficiencies progressed?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 1+ proficiencies
- 2 Planned for proficiencies
- 3 Chose assesment
- 4 Scoring guides
- 5 Develop assessment
- 7 DK/RF/NA

pass_3d (187) How far has your work with PASS proficiencies progressed?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 1+ proficiencies
- 2 Planned for proficiencies
- 3 Chose assesment
- 4 Scoring guides
- 5 Develop assessment
- 7 DK/RF/NA

—

pass_3e (188) How far has your work with PASS proficiencies progressed?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 1+ proficiencies
- 2 Planned for proficiencies
- 3 Chose assesment
- 4 Scoring guides
- 5 Develop assessment
- 7 DK/RF/NA

pass_4 (189) Curriculum changes made in preparing coursework for PASS

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Added content
- 2 Eliminated topics
- 3 Less time on topics
- 4 Modified learning goals
- 5 No changes
- 7 DK/RF/NA

pass_5 (190) Changes in student assessment in preparing coursework for PASS

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Additional new aspects
- 2 New aspects in place of
- 3 Higher standards
- 4 No changes
- 7 DK/RF/NA

—

pass_6a (191) Used instructional method? a. Lecture

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 Seldom
- 3 Fairly often
- 4 Frequently
- 7 DK/RF/NA

pass_6b (192) Used instructional method? b. Group work

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 Seldom
- 3 Fairly often
- 4 Frequently
- 7 DK/RF/NA

pass_6c (193) Used instructional method? c. Homework

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 Seldom
- 3 Fairly often
- 4 Frequently
- 7 DK/RF/NA

—

pass_6d (194) Used instructional method? d. Computer use

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 Seldom
- 3 Fairly often
- 4 Frequently
- 7 DK/RF/NA

pass_6e (195) Used instructional method? e. Student demonstration

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Never
- 2 Seldom
- 3 Fairly often
- 4 Frequently
- 7 DK/RF/NA

pass_6f (196) Used instructional method? f. Student-centered discussion

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	Never
2	Seldom
3	Fairly often
4	Frequently
9	DK/RF/NA

—

pass_6g (197) Used instructional method? g. Project or laboratory work

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	Never
2	Seldom
3	Fairly often
4	Frequently
7	DK/RF/NA

pass_6h (198) Used instructional method? h. Community-based study

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	Never
2	Seldom
3	Fairly often
4	Frequently
7	DK/RF/NA

pass_6i (199) Used instructional method? i. Writing

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	Never
2	Seldom
3	Fairly often
4	Frequently
7	DK/RF/NA

—

pass_7 (200) Does PASS coursework link with other courses

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Yes
- 2 No
- 7 DK/RF/NA

pass_8a (201) TO PASS_8F "Which courses is PASS linked with"

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Math
- 2 Science
- 3 Social Studies/History
- 4 English
- 5 Business
- 6 Other
- 7 DK/RF/NA

pass_8b (202)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Math
- 2 Science
- 3 Social Studies/History
- 4 English
- 5 Business
- 6 Other
- 7 DK/RF/NA

—

pass_8c (203)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|------------------------|
| 1 | Math |
| 2 | Science |
| 3 | Social Studies/History |
| 4 | English |
| 5 | Business |
| 6 | Other |
| 7 | DK/RF/NA |

pass_8d (204)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|------------------------|
| 1 | Math |
| 2 | Science |
| 3 | Social Studies/History |
| 4 | English |
| 5 | Business |
| 6 | Other |
| 7 | DK/RF/NA |

pass_8e (205)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- | | |
|---|------------------------|
| 1 | Math |
| 2 | Science |
| 3 | Social Studies/History |
| 4 | English |
| 5 | Business |
| 6 | Other |
| 7 | DK/RF/NA |

—

pass_8f (206)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

- 1 Math
- 2 Science
- 3 Social Studies/History
- 4 English
- 5 Business
- 6 Other
- 7 DK/RF/NA

pass_9a (207) Student affect - a. Level of mastery of course material

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Positive effect
- 2 No effect
- 3 Negative effect
- 7 DK/RF/NA

pass_9b (208) Student affect - b. Quality of work product

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Positive effect
- 2 No effect
- 3 Negative effect
- 7 DK/RF/NA

—

pass_9c (209) Student affect - c. Amount of work they do

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Positive effect
- 2 No effect
- 3 Negative effect
- 7 DK/RF/NA

pass_9d (210) Student affect - d. Amount of intellectual potential developed

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Positive effect
- 2 No effect
- 3 Negative effect
- 7 DK/RF/NA

pass_9e (211) Student affect - e. Depth of their knowledge

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Positive effect
- 2 No effect
- 3 Negative effect
- 7 DK/RF/NA

pass_9f (212) Student affect - f. Ability to analyze, critique, synthesize

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Positive effect
- 2 No effect
- 3 Negative effect
- 7 DK/RF/NA

—

pass_9g (213)

Student affect - g. Ability to apply their knowledge to real world

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Positive effect
- 2 No effect
- 3 Negative effect
- 7 DK/RF/NA

pass_10 (214)

How does PASS proficiency performance compare to students' other work?

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1
Write Format: F1

Value Label

- 1 Better
- 2 Worse
- 3 Same
- 7 DK/RF/NA

pass_11a (215) PASS performance - a. Students who performed above average

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Better
- 2 Worse
- 3 Same
- 7 DK/RF/NA

—

pass_11b (216) PASS performance - b. Students who performed average

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Better
- 2 Worse
- 3 Same
- 7 DK/RF/NA

pass_11c (217) PASS performance - c. Students who performed below average

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value Label

- 1 Better
- 2 Worse
- 3 Same
- 7 DK/RF/NA

pass_12 (218) Amount of work PASS requires

Measurement Level: Ordinal
Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value	Label
-------	-------

1	Little
2	Moderate
3	A lot
4	Excessive
7	DK/RF/NA

—

pass_13a (219) TO PASS_13G "Helpful PASS collaborators"

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value	Label
-------	-------

10	No one
20	1-2 teachers
30	My dept
40	1-2 outsidedept
50	Several outside dept
60	Teacher at other school
70	Teachers at other schools
97	DK/RF/NA

pass_13b (220)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value	Label
-------	-------

10	No one
20	1-2 teachers
30	My dept
40	1-2 outsidedept
50	Several outside dept
60	Teacher at other school
70	Teachers at other schools
97	DK/RF/NA

pass_13c (221)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value	Label
-------	-------

10	No one
20	1-2 teachers
30	My dept
40	1-2 outsidedept
50	Several outside dept
60	Teacher at other school
70	Teachers at other schools
97	DK/RF/NA

—

pass_13d (222)

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F2
Write Format: F2

Value	Label
-------	-------

10	No one
20	1-2 teachers
30	My dept
40	1-2 outsidedept
50	Several outside dept
60	Teacher at other school
70	Teachers at other schools
97	DK/RF/NA

pass_13e (223)

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F2
Write Format: F2

Value	Label
-------	-------

10	No one
20	1-2 teachers
30	My dept
40	1-2 outsidedept
50	Several outside dept
60	Teacher at other school
70	Teachers at other schools
97	DK/RF/NA

pass_13f (224)

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F2
Write Format: F2

Value	Label
-------	-------

10	No one
20	1-2 teachers
30	My dept
40	1-2 outsiddept
50	Several outside dept
60	Teacher at other school
70	Teachers at other schools
97	DK/RF/NA

—

pass_13g (225)

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F2
Write Format: F2

Value	Label
-------	-------

10	No one
20	1-2 teachers
30	My dept
40	1-2 outsiddept
50	Several outside dept
60	Teacher at other school
70	Teachers at other schools
97	DK/RF/NA

pass_14a (226) TO PASS_14D "Creation of new courses or alternatives"

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value	Label
-------	-------

1	No new courses
2	Yes, new course
3	Yes, outside of class
4	Yes, community
7	DK/RF/NA

pass_14b (227)

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F1
Write Format: F1

Value	Label
-------	-------

1	No new courses
2	Yes, new course
3	Yes, outside of class
4	Yes, community

7 DK/RF/NA

—

pass_14c (228)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 No new courses
- 2 Yes, new course
- 3 Yes, outside of class
- 4 Yes, community
- 7 DK/RF/NA

pass_14d (229)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 No new courses
- 2 Yes, new course
- 3 Yes, outside of class
- 4 Yes, community
- 7 DK/RF/NA

pass_15a (230) TO PASS_15G "Which PASS proficiencies are you addressing?"

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value Label

- 10 None
- 20 Reading
- 30 Writing
- 40 Problem-solving
- 50 Technology
- 60 Integrated thinking
- 70 Teamwork
- 80 Quality work
- 97 DK/RF/NA

—

pass_15b (231)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value	Label
-------	-------

10	None
20	Reading
30	Writing
40	Problem-solving
50	Technology
60	Integrated thinking
70	Teamwork
80	Quality work
97	DK/RF/NA

pass_15c (232)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value	Label
-------	-------

10	None
20	Reading
30	Writing
40	Problem-solving
50	Technology
60	Integrated thinking
70	Teamwork
80	Quality work
97	DK/RF/NA

—

pass_15d (233)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value	Label
-------	-------

10	None
20	Reading
30	Writing
40	Problem-solving
50	Technology
60	Integrated thinking
70	Teamwork
80	Quality work

97 DK/RF/NA

pass_15e (234)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value Label

10	None
20	Reading
30	Writing
40	Problem-solving
50	Technology
60	Integrated thinking
70	Teamwork
80	Quality work
97	DK/RF/NA

—

pass_15f (235)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value Label

10	None
20	Reading
30	Writing
40	Problem-solving
50	Technology
60	Integrated thinking
70	Teamwork
80	Quality work
97	DK/RF/NA

pass_15g (236)

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F2

Write Format: F2

Value Label

10	None
20	Reading
30	Writing
40	Problem-solving
50	Technology
60	Integrated thinking

70 Teamwork
80 Quality work
97 DK/RF/NA

—

pass_16a (237)

Affect professional development? a. Breadth of my knowledge in subject

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

1 Increased
2 Is about the same
7 DK/RF/NA

pass_16b (238)

Affect professional development? b. Depth of my knowledge of topics

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

1 Increased
2 Is about the same
7 DK/RF/NA

pass_16c (239)

Affect professional development? c. Quality of assessment strategies I use

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

1 Increased
2 Is about the same
7 DK/RF/NA

—

pass_16d (240)

Affect professional development? d. Quality of learning tasks I assign

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Increased
- 2 Is about the same
- 7 DK/RF/NA

pass_16e (241)

Affect professional development? e. Effectiveness of instructional methods I use

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Increased
- 2 Is about the same
- 7 DK/RF/NA

pass_16f (242)

Affect professional development? f. Ability to clarify learning goals for students

Measurement Level: Ordinal

Column Width: 8 Alignment: Right

Print Format: F1

Write Format: F1

Value Label

- 1 Increased
- 2 Is about the same
- 7 DK/RF/NA

—